

School leadership is responsible for many aspects of a functioning school. Though there is a trend of a productive mission and vision that includes priorities and commitment to quality learning and high expectations for staff, there are also trends in the feedback data that reflects needs for leadership to be highly effective in monitoring and sustaining a high expectation of learning and growth and a professional learning community for the success of all students.

Primary needs for Principle 1 -  
Effective Leadership

Leadership can and should be defined as more than just administration. Expanded leadership within our staff to help develop, monitor, and create a sense of sustainability and impact on goals we deem as important to our school continuing to improve and meet its mission and vision values.

Teachers have a great deal of knowledge of the rigorous standards in our district designed curriculum. In the big picture, many teachers work and plan together in good ways, but planning and working together strategically for an impact on consistent expectations of quality learning by using data effectively, planning quality assessments, and collaborating for best practices of teaching is a key to better team work.

Primary needs for Principle 2 -  
Effective Teachers and  
Instruction

The primary needs for this principle are quality collaboration among a team of teachers (PLC) that includes design of common/formative assessments, articulating the best ways to teach a standard by collaboratively breaking them down to productive instructional plans, and use data within a learning cycle to manage quality instruction, intervention, and a growth mindset for students.

The trend noticed in this principle is based on the need of a productive curriculum and resources that can provide successful access to all students and their needs, and a consistent data production for quality team work. Integration (of art learning) of best practices in all subject areas is welcomed and supported by staff but professional development is vital for effective implementation.

Primary needs for Principle 4 -  
Effective Curriculum

The primary needs are implementing a consistent curriculum and resources that support data analysis and the needs for all learners. Professional learning plans and learning moments are needed for our adopted curriculum and for our mission and vision of "Artful Teaching, Artful Learning" and the implementation of standards-based arts learning strategies that align to quality instruction.